

IOWA STATE UNIVERSITY
OF SCIENCE AND TECHNOLOGY

To: Alex Shum
Personal and Confidential

STAT Survey Evaluation Results for 2014 Spring

Alex Shum,

In the attachment you will find the evaluation results of the survey STAT-101LMS14.

If you have questions or comments contact your Class Climate STAT Administrator
or email course-evaluation@iastate.edu

- ISU STAT Online Course Evaluation Administrator

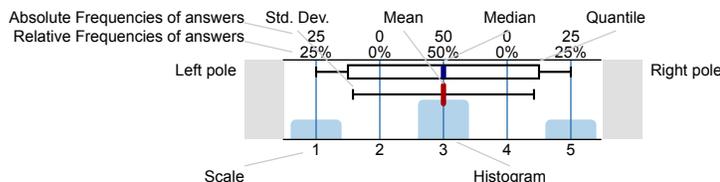
Alex Shum

STAT-101LMS14 (STAT-101LMS14) LEC STATEVAL
 No. of course participants = 93
 No. of responses = 61
 Response Rate: 65.59%



Legend

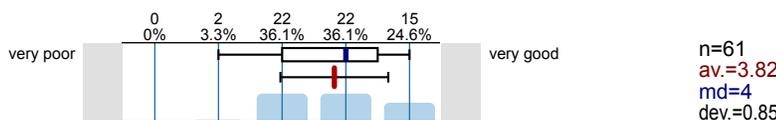
Question text



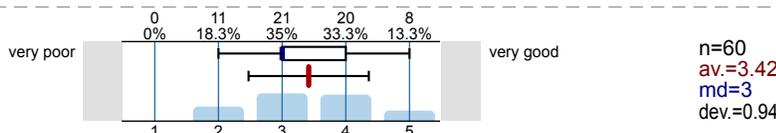
n=No. of responses
 av.=Mean
 md=Median
 dev.=Std. Dev.
 ab.=Abstention

1. LAS: Overall

1.1) Your overall rating of this instructor:

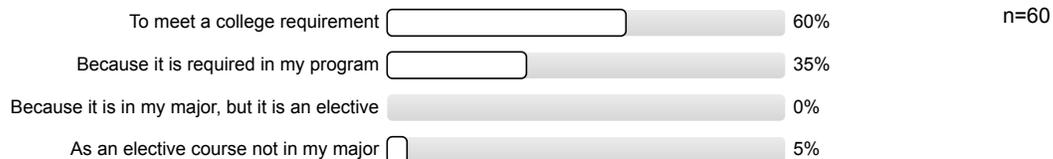


1.2) Your overall rating of this course is:

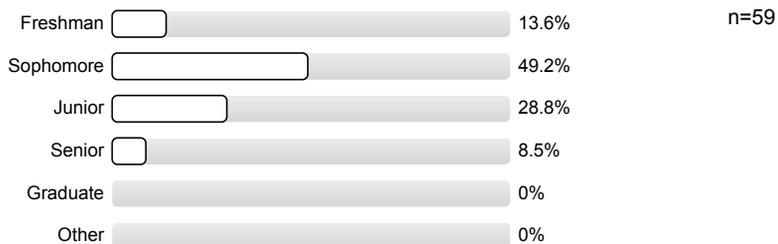


2. Reason for taking course and current classification:

2.1) I have taken this course:

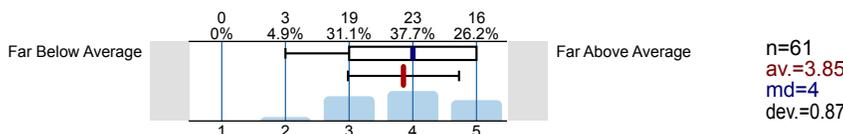


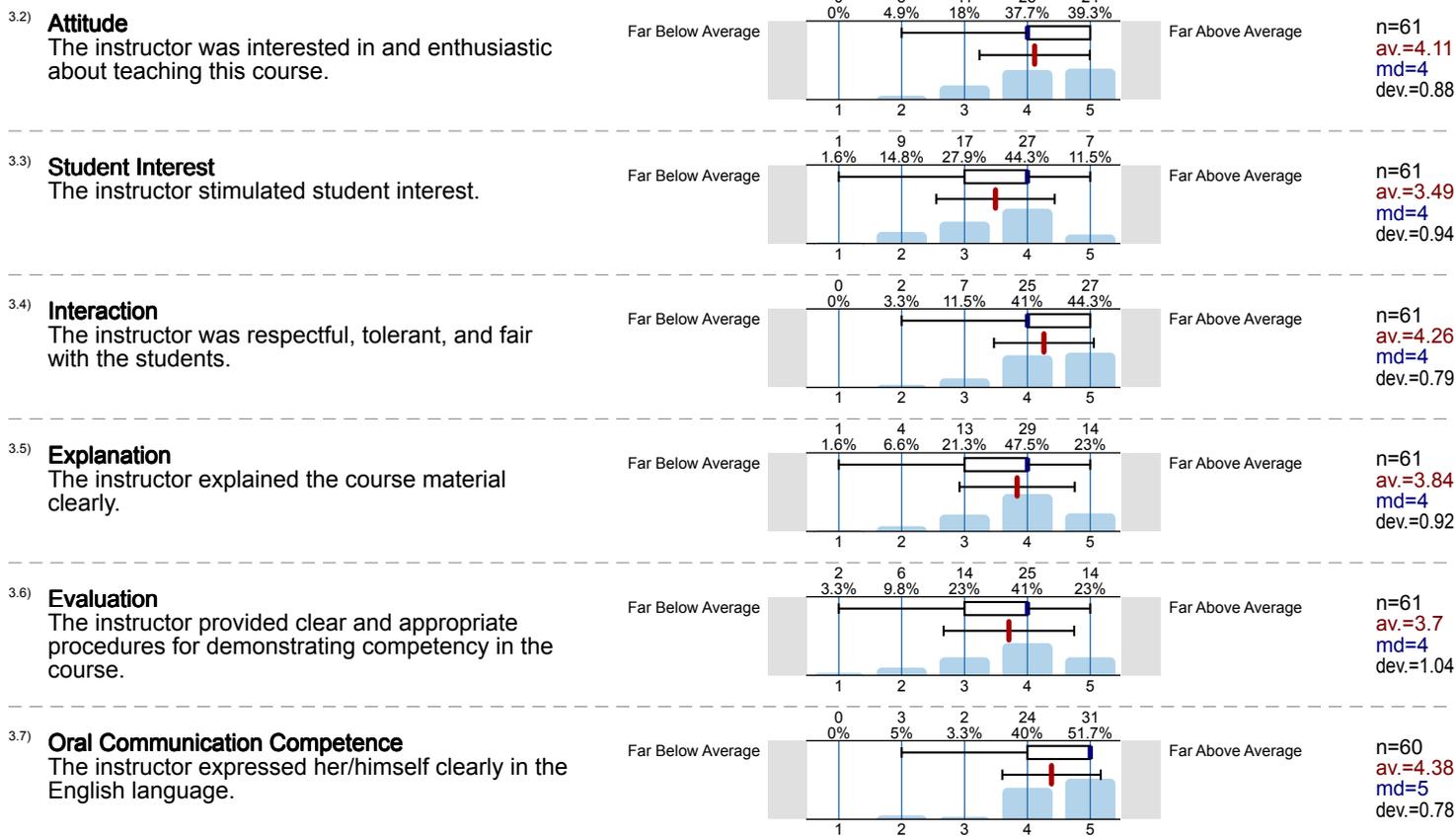
2.2) My classification is:



3. Additional Questions:

3.1) **Organization/Efficiency**
 The instructor was well organized and used class time efficiently.





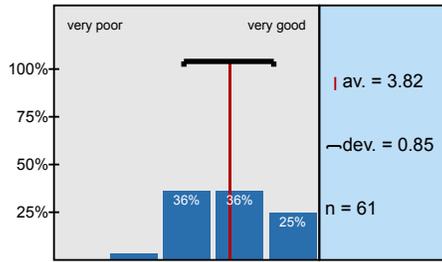
3.8) Comments:

- Alex is great! I might not understand this subject at all but he does know his stuff. He is very fair and by far one of the best instructors I have had this year at ISU.
- Alex was a joy to learn from. The only issue I had with this class was with Amy Fraulich who seemed more interested in how students addressed her as opposed to answering e-mails and being an effective in-person communicator.
- Don't have the last unit exam during the same week as the final! That is putting a lot of stress on students. Have it opinion exams if students need to help their grade and open it during dead week and close the last day of finals! Have the instructor of the class know more about when things are due. Have him not use the excuse that Dr..... makes the unit exams, I don't know what is on it. I only make the midterm and final exam. That gets annoying.
- Great instructor
- He tried to make the concepts we were learning in class interesting, which was nice for those of us who really have no interest in statistics. I DID NOT like that the online homework was created by someone other than our class instructor because there were MANY things that we did not go over in class that were on the online homework which caused grades to suffer. I think that if you are going to have us take exams in the ELO there should NOT be questions that are fill in the blank without multiple choice. If you have the concept down but do not pick the EXACT word the test is looking for you lose the points and I feel that is unfair to many of us. This goes for online homework as well. I also feel that the online homework should not count for MORE points than the exams do. I know percentage wise they differ, but 60-70 some points for homework is overly excessive, particularly when we have online and written homework due. This was very frustrating to me throughout the entire semester.
- I don't like how the TA doesn't write up our assessments. I don't see the instructor in the class with us and I feel like more than half the questions we cover don't really correlate with whats going on in class and on the homework.
- I loved my TA! He was funny, which kept a Gen Ed class somewhat interesting!
- I think it would be beneficial to give more heads-up on homework assignments. Other than that, it was a good course.
- I wish the instructor would relate the material to real life. I wish we could do some real world examples where we take a poll of the class and actually find a stat instead of all these random meaningless examples.
- If you're going to have online test then you should have a written test with it because I fail basically at the online stuff and do great in all the written stuff. Which is basically what math should be there really is no need to have online tests when it's math.
- Less homework would be better or open them all at once so you can print them all at once.

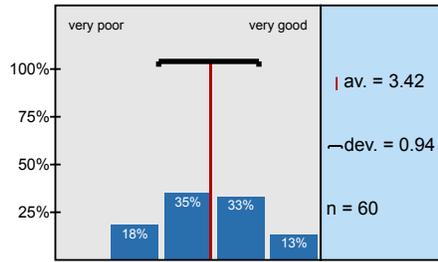
- Mr. Shum is also very helpful!
- Nice teacher that will answer questions :)
- No online (blackboard) resources. Concepts were hard to grasp without resources that most classes have like powerpoints and study questions. There are not many homeworks and they are VERY difficult. There are no quizzes or homeworks over readings.
- None
- TA went WAY too fast in class. There was not enough time to take notes, ask questions, or even think before he moved on to a new slide.
- The class is easier to understand complex knowledge. Plenty of examples made me distinguish the differences of different terms. I will recommend friends to take this section.
- Very good instructor for the class.
- fdsdsaf
- n/a
- none

Histogram for scaled questions

Your overall rating of this instructor:

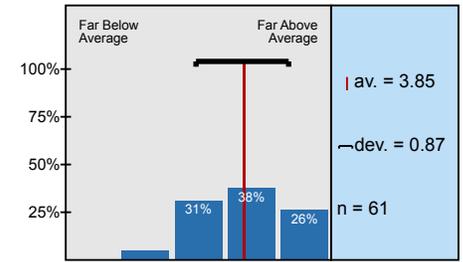


Your overall rating of this course is:



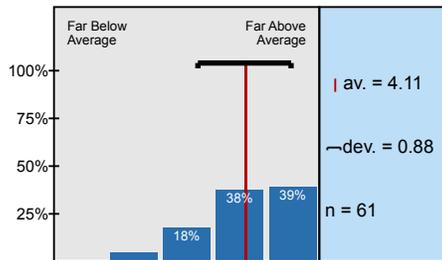
Organization/Efficiency

The instructor was well organized and used class time



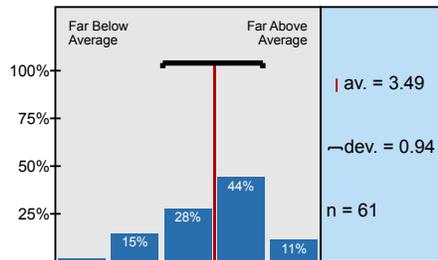
Attitude

The instructor was interested in and enthusiastic about



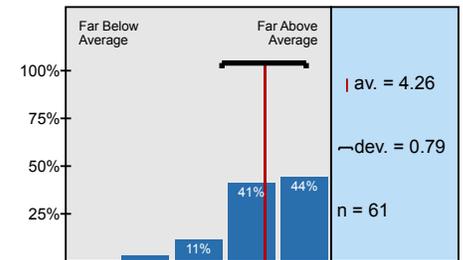
Student Interest

The instructor stimulated student interest.



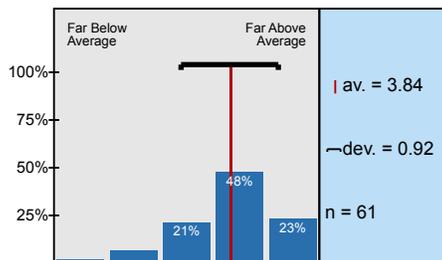
Interaction

The instructor was respectful, tolerant, and fair with the



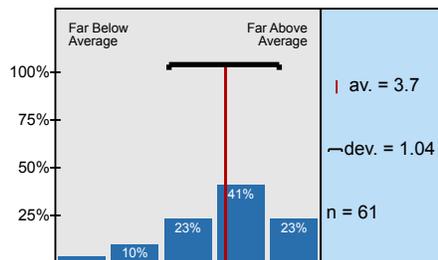
Explanation

The instructor explained the course material clearly.



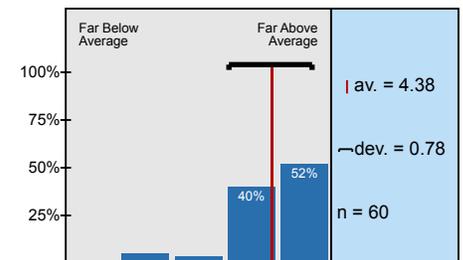
Evaluation

The instructor provided clear and appropriate



Oral Communication Competence

The instructor expressed her/himself clearly in the



Profile

Subunit: STAT
 Name of the instructor: Alex Shum
 Name of the course: STAT-101LMS14
 (Name of the survey)

Values used in the profile line: Mean

1. LAS: Overall



3. Additional Questions:

